1:Arensberg & Kimball E-5 (1932-1934) 1940
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direction until his father dies or makes over the farm to him at his marriage.

If economic apprenticeship is also a process of conditioning within the family, so likewise the direction of economic enterprise coincides with the dominant and controlling role of the parent within the family. The son is subordinated in both spheres to his parents, particularly the father. Rather, the spheres are one.

For the child grows up within the full complex of life within the family. The petty errands which constitute his first steps in farm work are a mere incident in the conditioning he receives and the relationships he builds up with his fellows. He develops the sentiments of affection and dependence upon his mother and the other family members in those years in the care and attention he receives at their hands. He learns the code of conduct which constitutes the folkways of his group and the reciprocal relations within his family in a gradual process of training over years. This conduct ranges from the errands he runs for family members superordinate to him, to the learning of his prayers and the development of the sentiments which make of sexual behavior of any kind an offense and of that within the family, incest.

Thus the same landmark in his life which marks his beginning to do the minor chores of farm work after six or seven marks a change of his life within the household, for thereafter he sleeps with his brothers and the separation which begins to take him from his sisters in work and play now separates them within the household.

Later his sharing of chores with his brothers in farm work is again merely incidental to his long years of life with them. By the same token the commanding position which the father (and the mother) exercise over him in farm work is but one aspect of their control. We shall have occasion to see in a later section how this dominance expresses

Until seven, the child of either sex is the constant companion of its mother. If the family is numerous an elder child, usually a sister, may take over much of the mother's role, but the mother is always near-by. As the woman works in the house or fields, the child is kept by her side. In the house it usually sits in a crib by the fire or plays about on the floor, but always within sight and sound. It learns its speech from its mother, amid a flood of constant endearments, admonitions, and encouragements. The woman's work never separates her from the child. Custom imposes no restraints or interruptions in her solicitude. She looks after its comforts, gives it food, dresses it, etc. She constantly exercises restraints and controls over it, teaching it day by day in a thousand situations the elements of prudery, modesty, and good conduct.

The controls she exercises are of a different kind from those of the father. She is both guide and companion. Her authority most often makes itself felt through praise, persuasion, and endearment. Only when a grave breach of discipline demands a restraining power greater than hers, or when an appeal to ultimate authority is needed, does the father begin to play his role. Especially in the years before puberty, the farm father enters the child's cognizance as a disciplinary force. The barriers of authority, respect, extra-household interests, and the imperatives of duty rather than of encouragement make it difficult for any intimacy to develop.

Even after Confirmation the child's relationship to his mother is not materially weakened. He becomes confirmed, it is true, in a masculine scorn for feminine interests and pursuits, but he can and must still look for protection to his mother against a too-arbitrary exercise of his father's power. In family disputes the mother takes a diplomatic, conciliatory role. From her intermediary position she can call upon the strongest ties between herself and her sons